Evaluation Form

Printed on Jan 10, 2022



ECHO Rotation - Faculty of Fellow rev 202	21								
Evaluator:									
Evaluation of:									
Date:									
This evaluation uses a 10 point scale that ran performance. You are encouraged to provide						button that most clos	ely reflects your ass	sessment	of fellow
	Not able to assess or not applicable for level of training	Baseline performance Direct supervision	- pro	ovice / early gress - Direct pervision	con	abstantial inpetency - Indirect pervision	Proficient / Independent competency - read autonomous practi	y for	Advanced expertise
					<u> </u>	ollapse 🔺			
Defines the appropriate indications for: M-mode, 2-D and 3-D transthoracic echocardiography (TTE); Doppler echocardiography and color flow imaging; transesophageal echocardiography (TEE); tissue Doppler & strain imaging; contrast echocardiography; stress echocardiography		Basic understanding of underpinning concepts; Discusses the key steps of the test	_	Demonstrates knowledge of indications and contraindications for each aspect of echocardiograph Knows the basic measurements obtained from each technology.		Demonstrates knowledge of appropriate selection and use of echocardiography for patients with common cardiovascular disorders; Identifies key test findings in common cardiovascular disorders;	Applies knowledge of appropriate selection and use of echocardic for patients with complex cardiovasc disorders	e ography	Advances knowledge in indications, contraindica and appropriate use for echocardiog
	Not Yet Asses Not able to assess or not applicable for level	Baseline performance Direct supervision	- pro	Level 2 vice / early gress - Direct vervision	con	Level 3 abstantial appetency - Indirect pervision	Level 4 Proficient / Independent competency - read autonomous practi	y for	Level 5 Advanced expertise

identifies

standard

views

for

Doppler

of

valve

evaluation

echocardiography

of

concepts;

Discusses

the key

steps

of the

test

underpinning

interprets

complete

results,

guidance

Demonstrates

knowledge

echocardiography

and

in the

of valve

function

evaluation

interprets

echocardiography

in

and

use of

and

Doppler

in the

evaluation

indications

appropriate

echocardiogi

10/2022			function Demonstrates knowledge of indications for echo and Doppler to evaluate valve function Knows the basic measurements obtained from echo and Doppler use	of appropriate selection and use of echo and Doppler for patients with vavular disorders		of valve function
	Not Yet Asses Not able to assess	Level 1 Baseline performance - Direct	Level 2 Novice / early progress - Direct supervision	Level 3 Substantial competency - Indirect supervision	Level 4 Proficient / Independent competency - ready for	Level 5 Advanced expertise
	or not applicable for level of training	supervision			autonomous practice	
5. Identifies characteristic findings of cardiomyopathies.		Basic understanding of underpinning concepts; Discusses the key steps of the test for evaluation of cardiomyopathy	Obtains and identifies standard views for transthoracic echocardiograph to diagnose cardiomyopathy; Knows the basic measurements used in echocardiograph evaluation of cardiomyopathy.	Performs and interprets a complete transthoracic echocardiograph and can apply to diagnosis of cardiomyopathy Identifies characteristic findings	Independently performs and interprets transthoracic echocardiograph	Advances knowledge in indications and appropriate use of echocardiogrand Doppler in cardiomyopa
	Not Yet Asses	Level 1	Level 2 Novice / early	Level 3 Substantial	Level 4 Proficient /	Level 5 Advanced
6. Is able to define the echo and	able to	performance -	progress - Direct	competency - Indirect ▼Expand ▼	Independent	expertise
5. 15 abic to define the colly and				_ _		- -

Doppler findings of cardiac ischemia and Basic Obtains Interprets Independently Advances understanding performs infarction, and the complications of and knowledge myocardial infarction. identifies complete of and in underpinning standard transthoracic interprets indications concepts; views echocardiography, transthoracic and with echocardiography appropriate for Discusses transthoracic guidance; and use of the key identifies echocardiogr echocardiography Able to and steps in the findings of the evaluation discriminate consistent Doppler test of findings with in the myocardial consistent ischemia assessment ischemia with and of and cardiac complications myocardial infarction; ischemia ischemia of myocardial and and Able to complications infarction infarction discriminate of myocardial findings infarction, consistent with with

cardiac

and infarction, with guidance

ischemia

Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5
Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise

minimal

guidance

7. Is able to identify the echo findings of pericardial disease, pericardial effusion, and pericardial constriction.

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Basic		Obtains		Performs		Independe	ntly	Advances					
understand	ding	and		and		performs		knowledge					
of		identifies		interprets		and		in					
underpinni	ng	standard		а		interprets		indications					
concepts;		views		complete		echocardio	graphy	and					
		for		echocardio	graphy	in the		appropriate					
Discusses		echocardio	graphy	results,		evaluation		use of					
the key		and		with		of		echocardiogr					
steps		Doppler		guidance		pericardial		and					
of the		evaluation				disease		Doppler					
test		of		Appropriate	ely			in the					
		pericardial		identifies				evaluation					
		disease		findings				of					
				of				pericardial					
				pericardial				disease					
				disease,									
				when									
				present									

Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5
Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise

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8. Defines the characteristic findings of common adult congenital heart diseases.		Basic understanding of underpinning concepts; Discusses the key steps of the test	Obtains and identifies standard views for transthoracic echocardiograph. Able to discriminate findings consistent with common adult congenital heart diseases, with guidance	Interprets a complete transthoracic echocardiograph with guidance;	Independently performs and interprets	Advances knowledge in indications and appropriate use of echocardio and Doppler in the evaluation of adult congenital heart disease
	Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise
			JI	▲ Collapse ▲	JL	
Appropriately determines the echo evaluation of cardiac masses, and suspected endocarditis.		Basic understanding of underpinning concepts; Discusses the key steps of the test	Obtains and identifies standard views for echocardiograph; and Doppler evaluation of cardiac masses, or suspected endocarditis	Performs and interprets a complete echocardiograph	Independently performs and interprets echocardiograph	Advances knowledge in indications and appropriate use of echocardion and Doppler in the evaluation of cardiac masses and endocarditis
	Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise

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10. Understands echo based evaluation of diseases of the aorta.		Basic understanding of underpinning concepts; Discusses the key steps of the test		Obtains and identifies standard views for echocardiogr and Doppler evaluation of the aorta	raphy	Performs and interprets a complete echocardiograp	Independently performs and interprets echocardiography in the evaluation of aorta	Advances knowledge in indications and appropriate use of echocardiog and Doppler in the evaluation of aorta
	Not Yet Asses	Level 1		Level 2		Level 3	Level 4	Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	pro	vice / early gress - Direct ervision		Substantial competency - Indirect supervision		Advanced expertise
11. Calculates pulmonary artery pressure from doppler data and identifies diseases of the right heart.		Basic understanding of underpinning concepts; Discusses the key steps of the test	3	Obtains and identifies standard views for echocardiogr and Doppler evaluation of pulmonary artery pressure and diseases of the right heart	raphy	Performs and interprets a complete echocardiograp	Independently performs and interprets echocardiography in the evaluation of the right heart	Advances knowledge in indications
	Not Yet Asses	Level 1		Level 2		Level 3	Level 4	Level 5
	Not able to assess or not applicable for level	Baseline performance - Direct supervision	pro	vice / early gress - Direct vervision		Substantial competency - Indirect supervision		Advanced expertise

	of training			▲ Collapse ▲		
12. Is able to evaluate patients with systemic diseases involving the heart.		Basic understanding of how echo and Doppler can be used to evaluate patients with common systemic diseases involving the heart	Demonstrates knowledge of indications and contraindications for cardiovascular testing using echo and Doppler in systemic diseases involving the heart	Demonstrates knowledge of appropriate selection	Applies knowledge of appropriate selection and use of echo and Doppler for patients with complex systemic diseases involving the heart	Advances knowledge in defining the role of cardiovascul testing in patients with systemic disease involving the heart.
	Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise
13. Is able to recognize the indications for and the echocardiographic findings in patients with known or suspected cardioembolic events.		Basic understanding of how echo and Doppler can be used to evaluate patients with known or suspected cardioembolic events	Obtains and identifies standard views for echocardiograph and Doppler evaluation in patients with known or suspected cardio-embolic events	Performs and interprets a complete echocardiograph	Independently performs and interprets echocardiograph	Advances knowledge in indications and appropriate use of echocardiogrand Doppler in the evaluation of cardio-embolic events
	Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5
	Not able to assess or not applicable for level	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise

exam

14. Level of competence for the

15. Level of competence for

exam.

interpretation of the comprehensive TTE

performance of the comprehensive TTE

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Demonstrates

knowledge

appropriate

of

knowledge

appropriate

Applies

of

underpinning

https://yale.medhub.com/u/a/evaluations_forms_print.mh?evaluationID=5165

Basic

of

understanding

Demonstrates

knowledge

indications

of

16. Level of competence for

exam.

interpretation of the combined stress

echocardiography and stress ECG

Advances

knowledge

indications,

in

	Evaluation Form - Med			
concepts;	and	selection	selection	contraindica
	contraindications	and	and	and
Interprets	for	use of	use of	appropriate
electrocardiogram	stress	stress	stress	use for
(ECG)	echocardiography;	echocardiography	echocardiography	stress
patterns		for	for	echocardio
for	Performs	patients	patients	
common	and	with	with	Advances
clinical	interprets	common	complex	knowledge
conditions;	stress	cardiovascular	cardiovascular	in
	ECG	disorders	disorders	defining
Discusses	testing	(i.e.	(i.e.	the role
test	with	assessment	valvular	of
selection	guidance.	of	heart	cardiovascu
(dobutamine		myocardial	disease,	testing
versus	Knows	ischemia).	myocardial	
exercise).	the		viability,	
	basic	Interprets	etc)	
	measurements	stress		
	obtained	ECG	Independently	
	from	findings	performs	
	stress	and	and	
	echocardiography	stress	interprets	
	and	echocardiography	exercise	
	can	performed	and	
	interpret	for	dobutamine	
	basic	ischemia	stress	
	findings	independently;	echocardiography	
	with		(for	
	guidance.	Interprets	both	
		complex	basic	
		stress	and	
		echocardiography	complex	
		(valvular	indications).	
		heart		
		disease,		
		myocardial		
		viability)		
		with		
		guidance.		
		garaarroo.		

Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5
	Baseline performance- Direct supervision	Novice/early progress-Direct supervision	Substantial competency-indirect supervision	Proficient/Independent competency- ready for autonomous practice	Advanced Expertise

17. Level of competence for performance of the TEE exam.

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Discusses the key steps of a transesoph echocardic		Obtains and identifies standard views for transesoph echocardid with guidance.		Obtains and identifies standard views for transesoph echocardic without guidance; Obtains and interprets complex views with guidance.		Independe performs and interprets transesoph echocardic (both basic and complex views).	nageal	Advances knowledge in interpretation of transesophage echocardiogram					

Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5

	Not able to assess or not applicable for level of training Baseline performance - Direct supervision		Novice / early progress - Direct supervision	cor	Substantial competency - Indirect supervision		oficient / ependent npetency - ready for onomous practice	Advanced expertise	
		JL			Collapse -				
18. Level of competence for interpretation of the TEE exam.		Discusses key steps of a transesophageal echocardiogram.			Interprets standard views of transesophagea echocardiograph without guidance. Interprets complex views of transesophagea echocardiograph with guidance.	hy	Independently interprets both standard and complex views of transesophageal echocardiograph		
	Not Yet Asses	Level 1	Level 2		Level 3		Level 4	Level 5	
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	cor	Substantial competency - Indirect supervision		oficient / ependent npetency - ready for onomous practice	Advanced expertise	
19. Learns and improves via feedback.		Acknowledges limits and gaps between expectations and performance; demonstrates self-awareness	Demonstrates openness to feedback and performance data in order to form goals; Analyzes the factors which contribute to limits and gaps; demonstrates appropriate help-seeking behaviors		Occasionally seeks feedback and performance data with adaptability and humility;		Systematically seeks feedback and performance data with adaptability and humility	Coaches others to seek feedback and performance data	
	NI-127								
	Not Yet Asses	Level 1	Level 2		Level 3		Level 4	Level 5	

	Not able to assess or not applicable for level of training	able to assess Direct supervision applicable for level of		Novice / early progress - Direct supervision		Substantial competency - Indirect supervision		Proficient / Independent competency - ready for autonomous practice		Advanced expertise	
20. Learns and improves at the point of						▲ Collapse ▲					
care by incorporating evidence-based medicine.		Demonstrates how to access and use available evidence to manage a patient with cardiac disease		Articulates clinical questions and elicits patient preferences to guide evidence- based care		Locates and applies the best available evidence to the care of patients with complex cardiac disease while integrating patient preference		Critically appraises and applies available, potentially conflicting evidence to guide care of an individual patient		Develops initiatives to educate others to critically appraise and apply evidence for complex patients and/or participates in the development of guidelines	
	Not Yet Asses			Level 2		Level 3		Level 4		Level 5	
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	pro	Novice / early progress - Direct supervision		Substantial competency - Indirect supervision		Proficient / Independent competency - ready for autonomous practice		Advanced expertise	
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21. Demonstrates ability to communicate with health care teams, and patients, the salient findings of an echo exam.		Demonstrates respect and establishes rapport in pt encounters; Knows barriers to effective communicatior (e.g., language, disability, health literacy, cultural, personal bias); Identifies the need to adjust communicatior strategies		Identifies barriers to effective communication in patient encounters; Organizes and initiates communication with patient/family to facilitate shared decision making; Communicates information effectively with all health care		Attempts to minimize communication barriers, including reflection on any personal biases; Uses shared decision making to implement a personalized care plan, under guidance; Completes effective documentation and		Proactively minimizes communication barriers and independently manages personal biases; Independently, uses shared decision making to implement a personalized care plan; Completes effective documentation and communication in		Role models self-awareness to minimize communicati barriers Role models shared decision making; Role models flexible communicati strategies that value input from all health care team members	

1/10/2022 Evaluation Form - MedHub complex cases to team communication achieve members shared common decision cases, with making; Uses supervision; language that Adapts communication style to fit team needs values all members of the health care team 22. COMMENTS: