Evaluation Form

Printed on Jan 10, 2022

EP Rotation - Faculty of Fellow rev 2021										
Evaluator:										
Evaluation of:										
Date:										
This evaluation uses a 10 point scale that ran performance. You are encouraged to provide						button that most clos	sely ref	lects your assessme	ent of fe	llow
	Not Yet Asses	Level 1		Level 2		Level 3		Level 4	L	evel 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	prog	vice / early gress - Direct ervision	com	bstantial npetency - Indirect ervision	Inder comp	icient / pendent petency - ready for nomous practice	Adva exper	inced tise
					▲ Col	Ilapse 🔺				
1. Effectively and succinctly presents new consultations to the EP faculty and other team members.		Uses language that values all members of the health care team; Accurately records information in the patient record and safeguards patient personal health information		Communicates information effectively with all health care team members; Demonstrates organized diagnostic and therapeutic reasoning through notes in the patient record		Adapts communication style to fit team needs; Concisely reports diagnostic and therapeutic reasoning in the patient record		Coordinates recommendations from different members of the health care team to optimize pt care; Independently communicates timely information in a written format and verbally when appropriate		Role models flexible communicatio strategies that value input from all health care team members; Models written communicatio to improve others' performance
	Not Yet Asses Not able to assess or not applicable for level of training	Level 1 Baseline performance - Direct supervision	prog	Level 2 vice / early gress - Direct ervision	com	Level 3 ostantial npetency - Indirect ervision	Inder comp	Level 4 iccient / bendent betency - ready for nomous practice		evel 5 Inced tise
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1/10/2022				Evaluation For	m - Me	dHub				
2. Knows the pathophysiology, differential diagnosis, and the clinical significance of atrial fibrillation and flutter.		Lists a differential diagnosis for atrial fibrillation and flutter Lists therapeutic options for common clinical presentatio of atrial fibrillation and flutter		Provides a comprehens differential diagnosis for atrial fibrillation and flutter; Explains advantages and drawbacks of standard therapeutic options; Basic understandi of pathophysio and clinical significance of atrial fibrillation and flutter	ng logy	Provides a focused differential diagnosis based on individual patient presentation; Justifies optimal therapeutic option based on individual patient presentation; Demonstrates detailed understanding of pathophysiology and clinical significance of atrial fibrillation and flutter	,	Diagnoses patients with challenging presentatio of atrial fibrillation and flutter Develops therapeutio plan for patients with challenging presentatio and uncommor disorders	a ns ans	Disseminates knowledge of challenging presentations of atrial fibrillation and flutter
	Not Yet Asses	Level 1		Level 2		Level 3		Level 4		Level 5
	Not able to assess or not applicable for level of training	Baseline performance Direct supervision	e – pro	ovice / early ogress - Direct oervision		Substantial competency - Indirect supervision	compe	ient / endent etency - read pmous practio	y for	Advanced xpertise
-						▲ Collapse ▲				
3. Knows the pathophysiology, differential diagnosis and clinical significance of sustained and non- sustained ventricular tachyarrhythmias.		Lists a differential diagnosis for ventricular tachyarrhyt Lists therapeutic options for common clinical presentatio of ventricular tachyarrhyt	n hmias	Provides a comprehens differential diagnosis for ventricular tachyarrhyth Explains advantages and drawbacks of standard therapeutic options; Basic understandi of pathophysio and clinical significance of	nmias; ng logy	Provides a focused differential diagnosis based on individual patient presentation; Justifies optimal therapeutic option based on individual patient presentation; Demonstrates detailed understanding of pathophysiology and	,	Diagnoses patients with challenging presentation of ventricular tachyarrhyt Develops therapeution plan for patients with challenging presentation and uncommon disorders) Inns Ihmias	Disseminates knowledge of challenging presentations of ventricular tachyarrhythr

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Level 2

Novice / early

progress - Direct

ventricular tachyarrhythmias	clinical significance of	
	ventricular tachyarrhythmias	

4. Knows the types, mechanisms, differential diagnosis and clinical significance of atrioventricular dissociation and of atrioventricular heart blocks (first, second, and third degree).

Not Yet Asses...

Not

able to

Level 1

Baseline

performance -

able to assess or not applicable for level of training	le		supervision	competency - ready f autonomous practice	
	Lists a differential diagnosis for atrioventricular dissociation and of atrioventricular heart blocks; Lists therapeutic options for common clinical presentation of atrioventricular dissociation and of atrioventricular blocks	 Provides a comprehensive differential diagnosis for atrioventricular dissociation and of atrioventricular heart blocks; Explains advantages and drawbacks of standard therapeutic options; Basic understanding of pathophysiology and clinical significance of atrioventricular dissociation 	 Provides a focused differential diagnosis based on individual patient presentation; Justifies optimal therapeutic option based on individual patient presentation; Demonstrates detailed understanding of 	Diagnoses patients with challenging presentation: of atrioventricul dissociation and of atrioventricul heart blocks Develops therapeutic plan for patients with challenging presentation: and uncommon disorders	of atrioventricula dissociation and lar of atrioventricula heart blocks

Level 3

competency - Indirect

Substantial

Level 4

Proficient /

Independent

Level 5

Advanced

expertise

Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5
Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise
			▲ Collapse ▲		

5. Knows the physical examination

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characteristics of arrhythmias (e.g. findings of atrioventricular dissociation)		Lists the physical examination characteristics of arrhythmias		Identifies findings associated with common arrhythmias on physical examination		Differentiates common arrhythmias based on physical examination findings; Identifies findings associated with complex or unusual presentation of arrhythmias on physical examination		Differentiates complex or unusual arrhythmias based on physcial examination		Disseminates knowledge of challenging presentations and uncommon arrhythmias
	Not Yet Asses	Level 1		Level 2		Level 3		Level 4		Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	prog	vice / early gress - Direct ervision	com	ostantial petency - Indirect ervision	Inde com	ficient / pendent petency - ready for nomous practice	Adv expe	anced irtise
					Co	llapse 🔺				
6. Demonstrates knowledge of the significance of underlying structural or congenital heart disease in the likelihood and significance of cardiac arrhythmias, and in clinical management decisions.		Lists a structural and congenital heart diseases that impact the likelihood of cardiac arrhythmias;		Provides a comprehensive differential diagnosis for a wide range of clinical presentations of arrhythmias with		Provides a focused differential diagnosis based on individual patient presentation; Justifies optimal therapeutic		Diagnoses patients with challenging presentations and uncommon disorders; Develops therapeutic plan for patients with		Disseminates knowledge of challenging presentations and uncommon disorders

challenging presentations Lists underlying option therapeutic options structural based or on and individual for congenital uncommon patient common heart disorders disease; clinical presentation presentations of Explains arrhythmias advantages with and underlying structural drawbacks of standard or congenital therapeutic heart options disease to treat arrhythmias with underlying structural or congenital heart

disease

	Not Yet Asses	Level 1		Level 2	Level 3		Level 4		Level 5
	Not Baseline able to performa assess Direct or not supervisi applicable for level of training		- prog	vice / early gress - Direct ervision	Substantial competency - Indirect supervision		Proficient / Independent competency - ready for autonomous practice		vanced ertise
					▲ Collapse ▲				
7. Knows the indications, contraindications and clinical pharmacology of anti-arrhythmic medications-including drug-drug and drug-device interactions and pro- arrhythmia potential.		Knows available anti- arrhythmic medications; Lists medication options for common clinical presentation;		Demonstrates knowledge of indications and contraindications for use of anti- arrhythmic medications; Explains advantages and drawbacks of standard medication options	Demonst knowledg of appropria selection and use of anti- arrhythm medicatii for pts with common arrhythm on common medicatii protocols Justifies optimal therapeu option based on individua pt presenta	ge ate ic ons ias on ;; tic	Applies knowledge of appropriate selection and use of anti- arrhythmic medications for pts with complex medication or device interaction issues; Develops therapeutic plan for patients with challenging presentations related to drug- drug or drug- device interactions		Advances knowledge in indications, contraindicat and appropriate use of anti- arrhythmic medications
	Not Yet								

Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5
Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise
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8. Knows the indications and limitations of non-invasive testing in the diagnosis and management of patients with arrhythmias: ambulatory, event, implantable loop recorder and tilt-table testing.

Knows available cardiovascular tests to assess arrhythmias

Demonstrates knowledge of indications and contraindications for cardiovascular testing

to

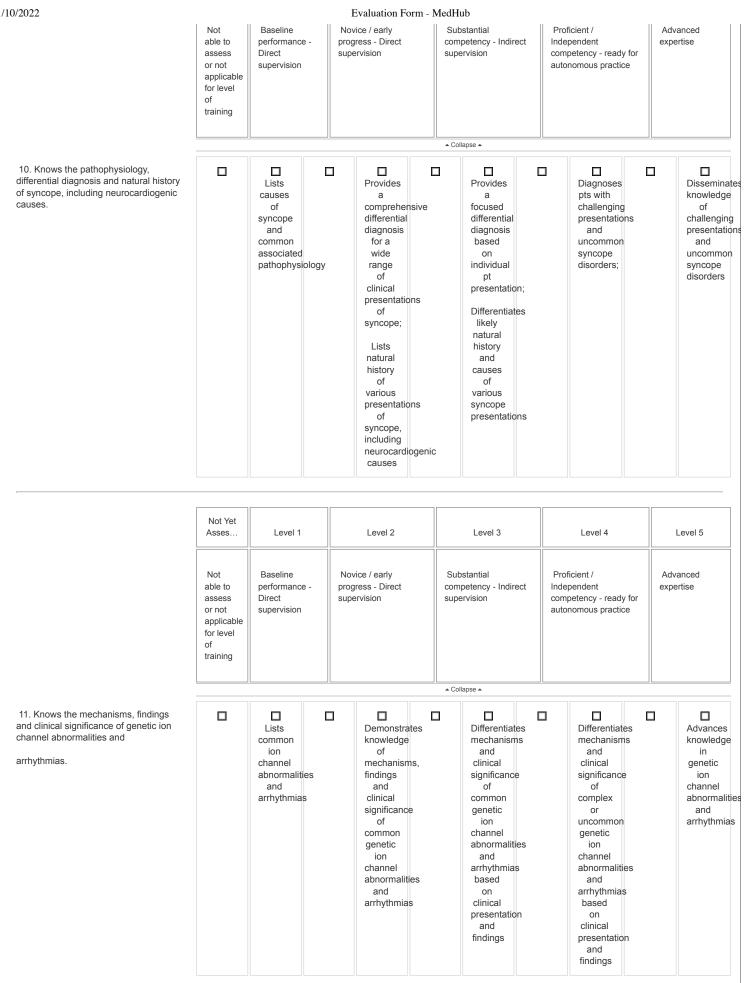
Demonstrates knowledge of appropriate selection and use of cardiovascular testing for

Applies knowledge of appropriate selection and use of cardiovascular testing for

Advances knowledge in indications, contraindicati and appropriate use for cardiovascula testing

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				assess arrhythmias; Knows the basic measurements obtained from the various cardiovascular testing modalities used to assess arrhythmias	patients with common arrhythmia disorders; Identifies key test findings in common arrhythmia disorders		patients with complex arrhythmia disorders Identifies key test findings in complex arrhythmia disorders	to assess arrhythmia disorders
	Not Yet Asses	Level 1		Level 2	Level 3		Level 4	Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	pro	vice / early gress - Direct ervision	Substantial competency - Indire supervision	ect Inde com	oficient / ependent npetency - ready for onomous practice	 anced rrtise
					▲ Collapse ▲			
9. Knows the indications for, and the limitations and complications of, invasive electrophysiologic testing, as well as arrhythmia ablation.		Knows available invasive EP tests available		Demonstrates knowledge of the indications for invasive EP testing, as well as arrhythmia ablation; Knows the limitations and complications of invasive EP testing and arrhythmia ablation for diagnosis or treatment of common disorder presentations	Demonstra knowledge of appropriate selection and use of invasive EP testing; Demonstra knowledge of appropriate selection and use of ablation as a treatment for common arrhythmia disorders	ns;	Applies knowledge of appropriate selection and use of invasive EP testing for patients with complex arrhythmia disorders; Applies knowledge of appropriate selection and use of ablation to treat complex arrhythmia disorders; Identifies key test findings in complex arrhythmia disorders	Advances knowledge in indications, contraindica and appropriate use for invasive EP testing to assess arrhythmia disorders, or ablation to treat arrhythmia disorders

Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5



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	Not Yet Asses	Level 1	Level 2		Level 3	Level 4	Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	com	stantial petency - Indirect rvision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise
			·	▲ Coll	lapse 🔺	-	
12. Knows the indications for permanent pacemaker placement, CRT, and of ICD placement.		Lists disorders commonly treated by use of permanent pacemaker, CRT or ICD placement	Demonstrates knowledge of indications and contraindication for use of an implantable cardiac device; Explains advantages and drawbacks of standard device options	s	Demonstrates knowledge of appropriate selection and use of implantable cardiac devices for patients with common cardiovascular disorders; Justifies optimal device option based on individual pt presentation	Applies knowledge of appropriate selection and use of implantable cardiac devices for patients with complex cardiovascular disorders; Differentiates optimal device selection for patients with challenging presentations and uncommon disorders	Advances knowledge in indications, contraindicat and appropriate use for implantable cardiac devices
	Not Yet Asses	Level 1	Level 2		Level 3	Level 4	Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	com	istantial petency - Indirect ervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise
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13. Identifies aspects of a particular patient's comorbidities or social situation that might limit their ability to adopt, or be at higher risk of receiving, a particular therapy.		Recognizes presence of comorbidities that may impact therapeutic recommendation Coordinates	Explains advantages and drawbacks of standard therapeutic options		Justifies optimal therapeutic option based on individual patient presentation and shared	Develops therapeutic plan for patients with challenging presentations or barriers to care;	Analyses the process of care coordination and leads in the design and implementati

of

limiting

factors;

comorbidities or other

shared

decision making,

taking

into

Role models effective

coordination

Coordinates care of patients in

implementati

of improvement

Leads

1/10/2022			Evaluation Form - N	/ledHub		
		routine situations	Demonstrates general knowledge of financial, cultural, and social barriers to adherence to care plan Applies knowledge of ethical principles to routine situations	account barriers to care; Coordinates care of patients in complex situations; Identifies financial, cultural, and social barriers to adherence of care to specific populations	of patient- centered care; Adapts practice to address the financial, cultural, and social barriers to adherence of care	innovations and advocates for populations with health care inequities
	Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise
14. Provides detailed and timely documentation of patient history and treatment plan in the medical record.		Accurately records information in the patient record and safeguards patient personal health information; Takes responsibility for failure to complete tasks and responsibilities, identifies potential contributing factors, and describes strategies for ensuring timely task completion in the future	Demonstrates organized diagnostic and therapeutic reasoning through notes in the patient record; Demonstrates essential skills for documentation required for independent practice; Performs tasks and responsibilities in a timely manner with appropriate attention to detail in routine situations	Collapse ▲	Independently communicates timely information in a written format and verbally when appropriate;	Models written communicatio to improve others' performance

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	Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise
				▲ Collapse ▲		
15. Evaluates and manages patients with palpitations.		Recognizes clinical signs and symptoms of pts with palpitations Discusses the treatment strategies for common presentations of pts with palpitations	Provides a comprehensive differential diagnosis for a wide range of clinical presentations related to palpitations; Explains advantages and drawbacks of standard therapeutic options	 Competently manages pts with common presentations; Provides a focused differential diagnosis based on individual pt presentation; Justifies optimal therapeutic option based on individual pt presentation; 	 Independently manages pts with common presentations; Diagnoses patients with challenging presentations and uncommon disorders; Develops therapeutic plan for patients with challenging presentations 	Disseminates knowledge of challenging presentations of pts with palpitations
	Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise
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16. Evaluates and manages patients with syncope.		Lists a differential diagnosis for common clinical presentations of syncope; Lists therapeutic options for common clinical presentations	Provides a comprehensive differential diagnosis for a wide range of clinical clinical presentations of syncope; Explains advantages and	Competently manages pts with common presentations of syncope; Provides a focused differential diagnosis based on individual pt presentation;	□ □ □ Independently manages pts with common presentations of sycope; Diagnoses pts with challenging presentations; Develops therapeutic plan for pts with	Disseminates knowledge of challenging presentations of syncope and related disorders

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		of syncope	drawbacks of standard therapeutic options for treatment of sycope	Justifies optimal therapeutic option based on individual pt presentation	challenging presentations	
	Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise
17. Evaluates and manages patients with supraventricular tachyarrhythmias.		Lists a differential diagnosis for common clinical presentations of supraventricular tachyarrhythmia Lists therapeutic options for common clinical presentations of supraventricular tachyarrhythmia	s; presentations of supraventricular tachyarrhythmias Explains advantages and drawbacks of standard	Competently manages pts with common presentations of supraventricular tachyarrhythmias Provides a focused differential diagnosis based on individual patient presentation with supraventricular tachyarrhythmias	Independently manages pts with common presentations of supraventricular tachyarrhythmias Diagnoses patients with challenging presentations and uncommon disorders related to supraventricular	related to supraventri tachyarrhytl
	Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise

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10/2022			Evaluation Form -			
18. Evaluates and manages patients with atrial fibrillation and flutter (including rate and rhythm control and anticoagulation strategies).		Lists a differential diagnosis for common clinical presentations of afib and flutter; Lists therapeutic options for common clinical presentations of afib and flutter	Provides a comprehensive differential diagnosis for a wide range of clinical presentations of afib and flutter; Explains advantages and drawbacks of standard therapeutic options for treatment of afib and flutter	Competently manages pts with common presentations of afib and flutter; Provides a focused differential diagnosis based on individual pt presentation; Justifies optimal therapeutic option based on individual pt presentation;	 Independently manages pts with common presentations of afib and flutter; Diagnoses pts with challenging presentations; Develops therapeutic plan for pts with challenging presentations 	Disseminates knowledge of challenging presentations of syncope and related disorders
	Not Yet Asses Not able to assess or not applicable for level of training	Level 1 Baseline performance - Direct supervision	Level 2 Novice / early progress - Direct supervision	Level 3 Substantial competency - Indirect supervision	Level 4 Proficient / Independent competency - ready for autonomous practice	Level 5 Advanced expertise
19. Manages patients with wide QRS tachycardia, non-sustained and sustained ventricular arrhythmias.		Lists a differential diagnosis for common clinical presentations of wide QRS tachycardia and ventricular arrhythmias; Lists therapeutic options for common clinical presentations of wide QRS tachycardia and ventricular	Provides a comprehensive differential diagnosis for a wide range of clinical presentations of wide QRS tachycardia and ventricular arrhythmias; Explains advantages and drawbacks of standard therapeutic options for treatment of wide QRS tachycardia	 Collapse → Competently manages pts with common presentations of wide QRS tachycardia and ventricular arrhythmias; Provides a focused differential diagnosis based on individual pt presentation; Justifies optimal therapeutic option based on individual 	 Independently manages pts with common presentations of wide QRS tachycardia and ventricular arrhythmias; Diagnoses pts with challenging presentations; Develops therapeutic plan for pts with challenging presentations 	Disseminates knowledge of challenging presentations of wide QRS tachycardia, ventricular arrhythmias, and related disorders

/10/2022			Evaluation Form -	MedHub			
			and ventricular arrhythmias		pt presentation		
	Not Yet Asses	Level 1	Level 2		Level 3	Level 4	Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substa compet supervi	tency - Indirect	Proficient / Independent competency - ready for autonomous practice	Advanced expertise
				▲ Collaps	se 🔺		
20. Evaluates and manages patients with bradycardia and/or heart block.		Lists a differential diagnosis for common clinical presentations of bradycardia and/or heart block; Lists therapeutic options for common clinical presentations of bradycardia and/or heart block	 Provides a comprehensive differential diagnosis for a wide range of clinical presentations of bradycardia and/or heart block; Explains advantages and drawbacks of standard therapeutic options for treatment of bradycardia and/or heart block; 		Competently manages pts with common presentations of bradycardia and/or heart block; Provides a focused differential diagnosis based on individual pt presentation; Justifies optimal therapeutic option based on individual pt presentation	 Independently manages pts with common presentations of bradycardia and/or heart block; Diagnoses pts with challenging presentations; Develops therapeutic plan for pts with challenging presentations 	Disseminate: knowledge of challenging presentations of bradycardia and/or heart block
	Not Yet Asses	Level 1	Level 2		Level 3	Level 4	Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substa compet supervi	tency - Indirect	Proficient / Independent competency - ready for autonomous practice	Advanced expertise
				▲ Collaps	se 🔺		
21. Demonstrates skill in performance of device interrogation for pacemakers and implantable cardioverter- defibrillators.		Demonstrates knowledge of indications for	Discusses the key steps of		Performs routine device interrogation	Independently performs routine device interrogation.	Independent performs complex device interrogation

for

interrogations

interrogation.

/2022		device	device	with		and
		interrogation.	interrogation.	guidance.	Performs complex device interrogation with guidance. Completes programming changes with guidance.	program changes Dissemi knowled of device interroga in routine and complex cases.
	Not Yet					
	Asses	Level 1	Level 2	Level 3	Level 4	Level 5
	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise
				▲ Collapse ▲		
22. Demonstrates skill in performance of electrical cardioversion.		Discusses the key steps of the procedure	Demonstrates knowledge of indications and contraindications for cardioversion	Demonstrates knowledge of appropriate use of	Independently performs cardioversion in routine cases and interprets outcomes	 Independent performs cardiove in complex cases and interprete outcome Dissemini informati about use of cardiove in complex cases, or resulting in complex cases, or resulting complex or unexpect outcome
	Not Yet Asses	Level 1	Level 2	Level 3	Level 4	Level 5
a o a fc o	Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise
				▲ Collapse ▲	л	11
23. Discusses results of tests and						

0/2022		Evaluation Form - Me	dHub		
	Demonstrates	Establishes	Establishes	Independently	Mentors
	respect	а	а	establishes	others
	and	therapeutic	therapeutic	а	in
	establishes	relationship	relationship	therapeutic	situational
	rapport	in	in	relationship	awareness
	in	routine	challenging	in	and
	patient	patient	patient	challenging	critical
	encounters;	encounters;	encounters,	patient	self-
	,	,	with	encounters;	reflection
	Knows	Identifies	guidance;	,	to
	barriers	barriers	g,	Proactively	consistently
	to	to	Attempts	minimizes	develop
	effective	effective	to	communication	positive
	communication	communication	minimize	barriers	therapeutic
	(e.g.,	in	communication	and	relationship
	language,	patient	barriers,	independently	relationship
	disability,	encounters;	including	manages	Role
	health	choodintoro,	reflection	personal	models
	literacy,	Organizes	on any	biases;	self-
	cultural,	and	personal	biddes,	awareness
	personal	initiates	biases;	Independently,	to
	bias);	communication	514363,	uses	minimize
	bias),	with	Uses	shared	communica
	Identifies	patient/family	shared	decision	barriers;
	the	to	decision	making	barriers,
	need to	facilitate	making	to	Role
	adjust	shared	to	implement	models
	communication	decision	implement	a	shared
		making	a	personalized	decision
	to	Пакіну	personalized		making
	achieve			care	making
	shared		care	plan	
			plan,		
	decision		under		
	making		guidance		
	making		guidance		
24. COMMENTS:					
			;		