

Preview Form

Printed on Feb 16, 2022

Cardiology Faculty Review of Fellow in Continuity Clinic (Copy)

Insufficient contact to evaluate (delete evaluation)

In evaluating the fellow's performance, use as your standard the level of knowledge, skills and attitudes expected from the clearly satisfactory fellow at this stage of training. For any component that needs attention or is rated "Critical Deficiencies", please provide specific comments and recommendations on this form. Be as specific as possible, including reports of critical incidents and/or outstanding performance.

Please use the following scale for the questions below

Not Yet Assessable - Not able to assess or not applicable for level of training

Level 1 - Baseline performance - Direct supervision

Level 2 - Novice / early progress - Direct supervision

Level 3 - Substantial competency - Indirect supervision

Level 4 - Proficient / Independent competency - ready for autonomous practice

Level 5 - Advanced expertise

The fellow:

	Not Yet Asses...	Level 1	Level 2	Level 3	Level 4	Level 5
1. performs detailed chart review, medical interviews, and physical examinations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. makes diagnostic and therapeutic decisions based on available evidence, sound judgment, and patient preferences. Has an understanding of, and adheres to, the latest (ACCF/AHA) management guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. generates a differential diagnosis for chest pain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. generates a differential diagnosis for shortness of breath	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. manages patients with chest pain, and identify high risk states that require immediate treatment and/or hospitalization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. identifies cardiovascular diagnostic procedures in the setting of an abnormal ECG or stress test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. manages stable ischemic heart disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. manages common arrhythmias, including atrial fibrillation

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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9. manages stable valvular heart disease and understands indications for intervention

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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10. manages compensated congestive heart failure

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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11. understands the role of preoperative risk stratification and indications for cardiac testing

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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12. applies evidence and guidelines pertaining to ambulatory cardiovascular care, including hypertension, lipid management, primary prevention, and diabetes management

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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13. has knowledge of basic and clinical sciences; understanding of complex relations, mechanisms of disease

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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14. minimizes unnecessary care, including tests and procedures

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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15. manages patients with progressive responsibility and independence

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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16. develops and achieves comprehensive management plan for each patient

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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17. demonstrates sensitivity to the patient's culture, age, gender, sexual orientation, religion, and other qualities when caring for the patient and communicating with the patient and family

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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18. exhibits integrity and ethical behavior in professional conduct

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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19. communicates effectively in interprofessional teams (e.g., with peers, consultants, nursing, ancillary professionals, and other support personnel)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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20. provide effective written

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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communication and completes documentation in a timely manner

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21. evaluates his/her personal performance, demonstrates openness to feedback, and implements changes when warranted

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Comments:

* Required fields  Option description (place mouse over field to view)

Submit completed evaluation 