

Evaluation Form

Printed on Jan 12, 2022

**CATH Rotation- Faculty of Fellow rev 2020**

Evaluator: \_\_\_\_\_

Evaluation of: \_\_\_\_\_

Date: \_\_\_\_\_

This evaluation uses a 10 point scale that ranges across six performance descriptors. Please select the radio button that most closely reflects your assessment of fellow performance. You are encouraged to provide additional feedback using the comments section of the form.

Not Yet Assess...	Level 1	Level 2	Level 3	Level 4	Level 5
Not able to assess or not applicable for level of training	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise

← Collapse →

1. Able to perform pre-procedure evaluation, assess appropriateness and plan procedure strategy.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Basic understanding of underpinning concepts and anatomy relevant to the procedure;  Demonstrates respect and establishes rapport in patient encounters;  Accurately records information in the patient record		Demonstrates knowledge of indications and contraindications for invasive cardiovascular testing;  Establishes a therapeutic relationship in routine patient encounters  Demonstrates organized diagnostic and therapeutic reasoning through notes in the patient record		Demonstrates knowledge of appropriate selection and use of invasive cardiovascular testing for patients with common cardiovascular disorders  Establishes a therapeutic relationship in challenging patient encounters, with guidance;  Concisely reports diagnostic and therapeutic reasoning in the patient record		Applies knowledge of appropriate selection and use of cardiovascular testing for patients with complex cardiovascular disorders  Independently establishes a therapeutic relationship in challenging pt encounters  Independently communicates timely information in a written format and verbally when appropriate		Advances knowledge in indications, contraindications and appropriate use for cardiovascular testing  Models written communication to improve others' performance

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or not applicable for level of training	Direct supervision			autonomous practice
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2. Demonstrates knowledge and understanding of the process of informed consent for cardiac catheterization procedures.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Demonstrates knowledge of care coordination and is understands cath lab consent process		Demonstrates knowledge of indications and contraindications for cardiovascular testing  Identifies barriers to effective communication in patient encounters  Is able to provide informed consent for common cardiovascular invasive testing, with direct supervision		Demonstrates knowledge of appropriate selection and use of cardiovascular testing for patients with common cardiovascular disorders;  Attempts to minimize communication barriers, including reflection on any personal biases  Is able to provide informed consent for common and rare cardiovascular invasive testing, with indirect supervision		Independently establishes a therapeutic relationship in challenging patient encounters;  Proactively minimizes communication barriers and independently manages personal biases  Is able to provide informed consent for common and rare cardiovascular invasive testing, independently		Role models self-awareness to minimize communication barriers

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3. Demonstrates understanding of the principles of radiation safety.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Can identify CV tests that involve radiation exposure		Demonstrates basic knowledge of radiation safety protocols, including mechanisms for monitoring patient and provider radiation exposure		Consistently demonstrates adherence to radiation safety protocols  Able to explain radiation safety guidelines and reasoning		Able to identify/recognize gaps in radiation safety protocols and offer solutions for mitigation  Always wears radiation monitoring device during		Participates in guidelines development for radiation safety improvements  Actively coaches others in safety protocols

required procedures

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4. Demonstrates an understanding of the indications, contraindications and potential complications of cardiac catheterization for assessment of coronary, cardiac valve, myocardial and basic adult congenital heart diseases.

<input type="checkbox"/>	<input type="checkbox"/> Basic understanding of underpinning concepts  Lists a differential diagnosis and therapeutic options for common clinical presentations	<input type="checkbox"/>	<input type="checkbox"/> Demonstrates knowledge of indications and contraindications for invasive cardiovascular testing  Knows the basic measurements obtained from the various cardiovascular invasive testing modalities	<input type="checkbox"/>	<input type="checkbox"/> Demonstrates knowledge of appropriate selection and use of invasive cardiovascular testing for patients with common cardiovascular disorders  Identifies key test findings in common cardiovascular disorders  Demonstrates sound judgment	<input type="checkbox"/>	<input type="checkbox"/> Applies knowledge of appropriate selection and use of invasive cardiovascular testing for patients with complex cardiovascular disorders  Identifies key test findings in complex cardiovascular disorders	<input type="checkbox"/>	<input type="checkbox"/> Advances knowledge in indications, contraindications and appropriate use for invasive cardiovascular testing  Advances knowledge in defining the role of invasive cardiovascular testing
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5. Demonstrates knowledge of appropriate use, and understands complications of, contrast agents and the role of renal protection measures.

<input type="checkbox"/>	<input type="checkbox"/> Basic understanding of underpinning concepts, including general understanding of patients at risk for contrast reactions	<input type="checkbox"/>	<input type="checkbox"/> Demonstrates knowledge of indications and complications of contrast in common cardiovascular procedures	<input type="checkbox"/>	<input type="checkbox"/> Demonstrates knowledge of indications and complications of contrast in common and uncommon cardiovascular procedures, along with potential	<input type="checkbox"/>	<input type="checkbox"/> Applies knowledge of appropriate selection and use of invasive cardiovascular testing and contrast reactions for patients with complex	<input type="checkbox"/>	<input type="checkbox"/> Advances knowledge in defining the role of contrast agents and renal protection measures in cardiovascular testing
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					mechanisms to ameliorate contrast reactions	cardiovascular disorders and always provides appropriate response to the patients' individual risk		
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6. Demonstrates an understanding of the indications for, and the clinical pharmacology of, antiplatelet and anticoagulant drugs, as well as vasopressor and vasodilating agents, used in the cardiac cath laboratory.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Basic understanding of underpinning concepts of which patients need antiplatelet and anticoagulant drugs, as well as vasopressor and vasodilating agents,		Demonstrates knowledge of indications and contraindications for antiplatelet and anticoagulant drugs, as well as vasopressor and vasodilating agents, Knows the basic measurements obtained from the various cardiovascular testing modalities that guide use of antiplatelet and anticoagulant drugs, as well as vasopressor and vasodilating agents,		Demonstrates knowledge of appropriate selection and use of antiplatelet and anticoagulant drugs, as well as vasopressor and vasodilating agents, for patients with common cardiovascular disorders;		Applies knowledge of appropriate selection and use of antiplatelet and anticoagulant drugs, as well as vasopressor and vasodilating agents for patients with complex cardiovascular disorders;		Advances knowledge in indications, contraindications and appropriate use for cardiovascular testing; Advances knowledge in defining the role of cardiovascular testing

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▼ Expand ▼

7. Demonstrates knowledge of

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cardiovascular hemodynamics and the principles  
  
and interpretation of waveforms, pressure, flow, resistance, and cardiac output  
  
measurements.

Discusses the key steps and anatomy relevant to the procedure

Obtains and manages obtaining cardiovascular hemodynamics and the principles and interpretation of waveforms, pressure, flow, resistance, and cardiac output measurements, with direct supervision;  
  
Knows the basic measurements obtained from the various cardiovascular testing modalities

Performs some elements of diagnostic cardiac catheterization, w/direct supervision;  
  
Performs some elements of selected common procedures, with direct supervision;  
  
Interprets cardiovascular hemodynamics and the principles and interpretation of waveforms, pressure, flow, resistance, and cardiac output measurements, with supervision;  
  
Identifies key test findings in common cardiovascular disorders

Performs diagnostic cardiac catheterization, w/direct supervision;  
  
Independently performs selected common procedures (e.g., pulmonary artery catheter, arterial and venous access);  
  
Independently interprets angiographic and hemodynamic data and integrates with other clinical findings for common clinical conditions;  
  
Identifies key test findings in complex cardiovascular disorders

Independently performs diagnostic cardiac catheterization  
  
Independently interprets angiographic and hemodynamic data and integrates with other clinical findings for complex clinical conditions

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▼ Expand ▼

8. Demonstrates knowledge of the characteristic hemodynamic findings with myocardial, valvular, pericardial, and pulmonary vascular diseases.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Basic understanding of underpinning concepts;  Discusses the key steps and anatomy relevant to the procedure		Knows the basic measurements obtained from the various cardiovascular testing modalities		Identifies key test findings in common cardiovascular disorders;  Interprets angiographic and hemodynamic data, with supervision		Identifies key test findings in complex cardiovascular disorders;  Independently interprets angiographic and hemodynamic data and integrates with other clinical findings for common clinical conditions		Advances knowledge in defining the role of cardiovascular testing;  Independently interprets angiographic and hemodynamic data and integrates with other clinical findings for complex clinical conditions

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9. Possesses knowledge of coronary anatomy, its variations & congenital abnormalities and coronary blood flow physiology.

<input type="checkbox"/>	<input type="checkbox"/> Discusses the key steps and anatomy relevant to the procedure	<input type="checkbox"/>	<input type="checkbox"/> Recognizes normal coronary anatomy and standard angiographic views.	<input type="checkbox"/>	<input type="checkbox"/> Recognized abnormal coronary anatomy, including common variants  Performs some elements of selected coronary physiologic assessments, w/direct supervision;  Interprets angiographic and hemodynamic data, w/supervision	<input type="checkbox"/>	<input type="checkbox"/> Independently interprets angiographic and hemodynamic data and integrates with other clinical findings for common clinical conditions	<input type="checkbox"/>	<input type="checkbox"/> Independently interprets angiographic and hemodynamic data and integrates with other clinical findings for complex clinical conditions
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10. Demonstrates knowledge of the angiographic features of coronary artery disease and how to assess the anatomic and physiologic severity.

<input type="checkbox"/>	<input type="checkbox"/> Discusses the key steps and anatomy relevant to the procedure. Can differentiate gross abnormalities on coronary anatomy	<input type="checkbox"/>	<input type="checkbox"/> Recognizes normal coronary anatomy and standard angiographic views  Knows the basic assessment of severity of coronary angiographic stenoses	<input type="checkbox"/>	<input type="checkbox"/> Interprets angiographic and physiologic severity data (FFR), w/supervision  Identifies key test findings in common cardiovascular disorders	<input type="checkbox"/>	<input type="checkbox"/> Applies knowledge of appropriate selection and use of angiographic and hemodynamic data and integrates with other clinical findings for complex clinical conditions  Identifies key test findings	<input type="checkbox"/>	<input type="checkbox"/> Independently interprets angiographic and hemodynamic data and integrates with other clinical findings for complex/clinic conditions  Advances knowledge in the indications, contraindications and/or appropriate use of
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in complex cardiovascular disorders

angiographic data

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▲ Collapse ▲

11. Demonstrates knowledge of the indications/contraindications and potential complications for percutaneous coronary, valvular, and structural heart interventions.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Basic understanding of underlying concepts and anatomy relevant to the procedure. Basic understanding of indications/contraindications for PCI and structural heart interventions		Demonstrates knowledge and indications for selection of PCI and structural heart interventions  Knows the basic measurements obtained for selection of PCI and structural heart interventions			Demonstrates knowledge and appropriate selection and use of PCI and structural heart interventions for patients with common cardiovascular conditions  Identifies key test findings in common cardiovascular disorders		Demonstrates knowledge and appropriate selection and use of PCI and structural heart interventions for patients with common cardiovascular conditions  Identifies key test findings in complex cardiovascular disorders	Advances knowledge in indications, contraindications and appropriate use for cardiovascular testing;  Advances knowledge in defining the role of cardiovascular testing

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12. Level of competence for venous and arterial access and closure.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Discusses the key steps and anatomy relevant to the procedure;  Acknowledges limits and gaps between expectations and performance; demonstrates		Obtains and manages vascular access under direct supervision with substantial guidance required;  Demonstrates openness to feedback and			Competently obtains and manages vascular access with minimal guidance;  Seeks feedback and performance data, as appropriate, with adaptability		Independently obtains and manages vascular access	Capable of analyzing others' procedural performance and providing expert instruction to bring them to competency

	self-awareness		performance data		and humility				
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▲ Collapse ▲

13. Level of competence to perform diagnostic left heart catheterization, ventriculography and coronary angiography.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Discusses the key steps and anatomy relevant to the procedure;  Acknowledges limits and gaps between expectations and performance; demonstrates self-awareness		Obtains and manages vascular access, with direct supervision;  Recognizes normal coronary anatomy and standard angiographic views;  Demonstrates openness to feedback and performance data		Performs some elements of diagnostic cardiac catheterization, w/direct supervision;  Performs some elements of selected common procedures, w/direct supervision;  Interprets angiographic and hemodynamic data, w/supervision;  Seeks feedback and performance data, as necessary, with adaptability and humility		Performs diagnostic cardiac catheterization, w/direct supervision;  Independently performs selected common procedures (e.g., pulmonary artery catheter, temporary pacing wire, arterial and venous access);  Independently interprets angiographic and hemodynamic data and integrates with other clinical findings for common clinical conditions		Independently performs diagnostic cardiac catheterization  Independently interprets angiographic and hemodynamic data and integrates with other clinical findings for complex clinical conditions

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14. Level of competence to perform right heart catheterization

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Discusses the key steps and anatomy relevant		Obtains and manages vascular access, with		Performs some elements of the right heart		Performs right heart catheterization, with direct		Independently performs right heart catheterization



	to the procedure	direct supervision	catheterization, with direct supervision;	supervision	Independently interprets hemodynamic data and integrates with other clinical findings for complex clinical conditions
	Acknowledges limits and gaps between expectation and performance; demonstrates self-awareness	Recognizes normal coronary anatomy and standard angiographic views  Demonstrates openness to feedback and performance data	Interprets hemodynamic data, with supervision	Independently interprets hemodynamic data and integrates with other clinical findings for common clinical conditions	

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15. Level of competence for performing endomyocardial biopsy.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Discusses the key steps and anatomy relevant to the procedure;  Acknowledges limits and gaps between expectations and performance; demonstrates self-awareness		Performs some elements of procedure w/direct supervision and substantial guidance required;  Demonstrates openness to feedback and performance data			Competently performs procedure w/minimal guidance;  Seeks feedback and performance data, as appropriate, with adaptability and humility		Independently performs procedure	Capable of independent performance and competently instructing others in procedural performance with high level of expertise

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16. Level of competence to perform pericardiocentesis.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Discusses the key steps and anatomy relevant to the procedure;		Performs some elements of procedure w/direct supervision and			Competently performs procedure w/minimal guidance;  Seeks feedback		Independently performs procedure	Capable of analyzing others' procedural performance and providing

Acknowledges limits and gaps between expectations and performance; demonstrates self-awareness	substantial guidance required;  Demonstrates openness to feedback and performance data	and performance data, as appropriate, with adaptability and humility	expert instruction to bring them to competency
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17. Transitions patients from cath lab to other health care delivery systems

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Demonstrates knowledge of care coordination;</p> <p>Identifies key elements for effective transitions of care;</p> <p>Uses language that values all members of the health care team</p>	<p>Coordinates care of patients in routine clinical situations, effectively using the roles of the interprofessional teams;</p> <p>Performs effective transitions of care in routine clinical situations;</p> <p>Communicates information effectively with all health care team members;</p> <p>Identifies appropriate communication channels (e.g., cell phone/ pager usage, medical record, email) as required</p>	<p>Coordinates care of patients in complex clinical situations, effectively using the roles of their interprofessional teams;</p> <p>Performs effective transitions of care in complex clinical situations;</p> <p>Adapts communication style to fit team needs;</p> <p>Concisely reports diagnostic and therapeutic reasoning in the patient record</p>	<p>Coordinates care of patients in complex clinical situations, effectively using the roles of their interprofessional teams;</p> <p>Performs effective transitions of care within and across health care delivery systems;</p> <p>Coordinates recommendations from different members of the health care team to optimize patient care;</p> <p>Independently communicates timely information in a written format and verbally when appropriate</p>	<p>Role models effective coordination of patient-centered care among different disciplines and specialties;</p> <p>Role models and advocates for effective transitions of care within and across health care delivery systems;</p> <p>Coordinates recommendations from different members of the health care team to optimize patient care;</p> <p>Independently communicates timely information in a written format and verbally when appropriate</p>	<p>Analyses the process of care coordination and leads in the design and implementation of improvements</p> <p>Improves quality of transitions of care within and across healthcare delivery systems to optimize patient outcomes;</p> <p>Role models flexible communication strategies;</p> <p>Models written communication to improve others' performance</p>			

18. Comments

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