

# Evaluation Form

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## CONSULT Service Rotation- Faculty of Fellow rev 2021

Evaluator: \_\_\_\_\_

Evaluation of: \_\_\_\_\_

Date: \_\_\_\_\_

This evaluation uses a 10 point scale that ranges across six performance descriptors. Please select the radio button that most closely reflects your assessment of fellow performance. You are encouraged to provide additional feedback using the Comments section of the form.

Not Yet Asses...	Level 1	Level 2	Level 3	Level 4	Level 5
	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise

▲ Collapse ▼

1. Physical exam and patient history are complete, accurate and focused.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not able to assess or not applicable for level of training	Basic understanding of underpinning concepts; Identifies acute versus chronic conditions; Discusses treatment strategies; Takes responsibility for failures; Demonstrates knowledge of ethical principles		Demonstrates understanding of common concepts, clinical conditions, presentations; Manages acute conditions; Diagnoses & monitors chronic conditions; Identifies treatment options; Coordinates care and performs effective TOC in routine clinical situations; Demonstrates essential documentation skills; Timely completion of routine responsibilities w/attention to detail;		Manages acute conditions; Diagnoses & monitors chronic conditions; Develops treatment strategies for common conditions; Coordinates care in complex situations; Effectively participates in team-based mgmt; Demonstrates sound judgment; Engages pt in shared decision making; Demonstrates prof behavior in complex situations;		Independently manages acute conditions; Develops treatment strategies for complex chronic conditions; Coordinates advanced therapies and end-of-life care; Role models effective coordination of pt-centered care; Systematically seeks feedback; Effectively performs consultative care		Functions as exceptional team leader; Advanced clinical practice in treatment strategies; Leads improvement in pt care and TOC; Coaches others to seek feedback

			Open to feedback;		Occasionally seeks feedback;			
			Performs consultative care w/supervision		Performs consultative care w/INDIRECT supervision			

Not Yet Asses...	Level 1	Level 2	Level 3	Level 4	Level 5
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2. Establishes a reasonable differential, makes correct diagnoses and implements appropriate management plan.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not able to assess or not applicable for level of training	Basic understanding of underpinning concepts; Identifies acute versus chronic conditions; Discusses treatment strategies; Takes responsibility for failures; Demonstrates knowledge of ethical principles		Demonstrates understanding of common concepts, clinical conditions, presentations; Manages acute conditions; Diagnoses & monitors chronic conditions; Identifies treatment options; Coordinates care and performs effective TOC in routine clinical situations; Demonstrates essential documentation skills; Timely completion of routine responsibilities w/attention to detail; Open to feedback; Performs consultative care w/supervision		Manages acute conditions; Diagnoses & monitors chronic conditions; Develops treatment strategies for common conditions; Coordinates care in complex situations; Effectively participates in team-based mgmt; Demonstrates sound judgment; Engages pt in shared decision making; Demonstrates prof behavior in complex situations; Occasionally seeks feedback; Performs consultative care w/INDIRECT supervision		Independently manages acute conditions; Develops treatment strategies for complex chronic conditions; Coordinates advanced therapies and end-of-life care; Role models effective coordination of pt-centered care; Systematically seeks feedback; Effectively performs consultative care		Functions as exceptional team leader; Advanced clinical practice in treatment strategies; Leads improvement in pt care and TOC; Coaches others to seek feedback

Not Yet Asses...	Level 1	Level 2	Level 3	Level 4	Level 5
	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise

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3. Orders appropriate laboratory studies and diagnostic tests.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not able to assess or not applicable for level of training	Basic understanding of underpinning concepts; Identifies acute versus chronic conditions; Discusses treatment strategies with patient; Knows available CV tests		Demonstrates knowledge of indications and contraindications for testing; Knows basic measurements obtained from different testing modalities		Demonstrates knowledge of appropriate selection and use of CV testing for patients with common CV disorders; Identifies key test findings in common CV disorders		Applies knowledge of appropriate selection and use of CV testing for pts with complex CV disorders; Identifies key test findings in complex CV disorders		Advances knowledge in indications, contraindications and appropriate use for CV testing; Advances knowledge in defining the role of CV testing

Not Yet Asses...	Level 1	Level 2	Level 3	Level 4	Level 5
	Baseline performance -	Novice / early progress - Direct	Substantial competency - Indirect	Proficient / Independent	Advanced expertise

▼ Expand ▼

4. Evaluates patient response to treatment and adjusts plan accordingly

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not able to assess or not applicable for level of training	Basic understanding of underpinning concepts; Identifies acute versus chronic conditions; Discusses treatment strategies		Identifies treatment options; Explains advantages and disadvantages of therapeutic options; Coordinates care and performs effective TOC in routine clinical situations; Performs consultative care w/supervision		Develops treatment strategies for common conditions; Coordinates care in complex situations; Justifies optimal therapeutic option based on individual presentation; Effectively participates in team-based mgmt; Demonstrates sound judgment;		Develops treatment strategies for complex chronic conditions; Develops therapeutic plan for pts w/challenging presentations; Coordinates advanced therapies and end-of-life care; Role models effective coordination of pt-centered care;		Functions as exceptional team leader; Advanced clinical practice in treatment strategies; Leads improvement in pt care and TOC; Coaches others to seek feedback

					Engages pt in shared decision making;	Effectively performs consultative care		
					Demonstrates prof behavior in complex situations;			
					Performs consultative care w/INDIRECT supervision			

Not Yet Asses...	Level 1	Level 2	Level 3	Level 4	Level 5
	Baseline performance - Direct supervision	Novice / early progress - Direct supervision	Substantial competency - Indirect supervision	Proficient / Independent competency - ready for autonomous practice	Advanced expertise

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5. Documentation is complete, concise, well-organized and timely, supports accurate billing and documents the conclusion of the cardiology clinical consult question

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not able to assess or not applicable for level of training	Accurately records information in the patient record and safeguards patient personal health information;  Able to describe basic health payment systems		Demonstrates organized diagnostic and therapeutic reasoning through notes in the pt record;  Demonstrates essential skills for documentation required for independent practice;  Performs tasks and responsibilities in a timely manner with appropriate attention to detail in routine situations		Concisely reports diagnostic and therapeutic reasoning in the pt record;  Performs tasks and responsibilities in a timely manner with appropriate attention to detail in complex or stressful situations;		Independently communicates timely information in a written format and verbally when appropriate;  Advocates for pt care needs	Models written communication to improve others' performance

Not Yet Asses...	Level 1	Level 2	Level 3	Level 4	Level 5
	Baseline performance	Novice / early progress -	Substantial competency -	Proficient / Independent	Advanced expertise

	Inconsistent	Consistent	competency - ready for autonomous practice
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6. Communicates effectively with patients and families; incorporates cultural, gender, racial and religious sensitivities.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not able to assess or not applicable for level of training	Demonstrates knowledge of ethical principles; Demonstrates respect and establishes rapport in pt encounters; Knows barriers to effective communication (e.g., language, disability, health literacy, cultural, personal bias); Identifies the need to adjust communication strategies		Demonstrates insight into professional behavior in routine situations; Establishes a therapeutic relationship in routine pt encounters; Identifies barriers to effective communication in pt encounters; Organizes and initiates communication with pt/family to facilitate shared decision making		Demonstrates professional behavior in complex or stressful situations; Establishes a therapeutic relationship in challenging pt encounters, w/guidance; Attempts to minimize communication barriers, incl reflection on any personal biases; Uses shared decision making to implement a personalized care plan, under guidance		Uses appropriate resources for managing and resolving ethical dilemmas; Independently establishes a therapeutic relationship in challenging patient encounters; Proactively minimizes communication barriers and independently manages personal biases; Independently, uses shared decision making to implement a personalized care plan		Coaches others when their behavior fails to meet professional expectations; Mentors others in situational awareness and critical self-reflection to consistently develop positive therapeutic relationships; Role models self-awareness to minimize communication barriers; Role models shared decision making

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7. Communicates effectively and professionally with all members of healthcare team; concisely documents and presents pertinent patient data in an organized manner

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not able to assess or not applicable for level of training	Uses language that values all members of the health care team		Respectfully and thoroughly completes consultations with effective documentation and communication in common cases, with direct supervision;		Completes consultations with effective documentation and communication in common cases, with indirect supervision; Adapts communication style to		Completes consultations with effective documentation and communication in complex cases; Coordinates recommendations from different members of the		Role models flexible communication strategies that value input from all health care team members, resolving conflict when needed;

		<p>Communicates information effectively with all health care team members;</p> <p>Participates in team-based discussions to optimize team performance;</p> <p>Demonstrates essential skills for documentation required for independent practice</p>	<p>fit team needs;</p> <p>Initiates team-based discussions to optimize team performance</p>	<p>health care team to optimize pt care;</p> <p>Facilitates team-based discussions to optimize team performance</p>	<p>Facilitates regular health care team-based feedback in complex situations</p>
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Not Yet Asses...	Level 1	Level 2	Level 3	Level 4	Level 5
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8. Accepts clinical leadership role for medical students and residents

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not able to assess or not applicable for level of training	Takes responsibility for tasks; Uses language that values all members of the health care team		<p>Performs tasks and responsibilities in a timely manner with appropriate attention to detail in common situations;</p> <p>Communicates information effectively with all health care team members;</p> <p>Participates in team-based discussions to optimize team performance</p>		<p>Performs tasks and responsibilities in a timely manner with appropriate attention to detail in complex or stressful situations;</p> <p>Adapts communication style to fit team needs;</p> <p>Initiates team-based discussions to optimize team performance</p>		<p>Recognizes situations that may impact others' ability to complete tasks and responsibilities in a timely manner;</p> <p>Coordinates recommendations from different members of the health care team to optimize pt care;</p> <p>Facilitates team-based discussions to optimize team performance</p>		<p>Role models flexible communication strategies that value input from all health care team members, resolving conflict when needed;</p> <p>Facilitates regular health care team-based feedback in complex situations</p>

Evaluation Form - MedHub

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9. Utilizes appropriate resources to ensure seamless transition from inpatient to outpatient setting; updates primary care provider and/or primary cardiologist on hospital course to ensure appropriate follow up care.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not able to assess or not applicable for level of training	Demonstrates knowledge of care coordination; Identifies key elements for effective transitions of care; Respectfully receives a consultation request		Performs effective transitions of care in routine clinical situations; Respectfully and thoroughly completes consultations with effective documentation and communication in common cases, with direct supervision; Communicates information effectively with all health care team members		Performs effective transitions of care in complex clinical situations; Completes consultations with effective documentation and communication in common cases, with indirect supervision; Adapts communication style to fit team needs		Role models effective coordination of patient-centered care among different disciplines and specialties; Role models and advocates for effective transitions of care within and across health care delivery systems; Completes consultations with effective documentation and communication in complex cases		Improves quality of transitions of care within and across healthcare delivery systems to optimize patient outcomes; Role models flexible communication strategies that value input from all health care team members, resolving conflict when needed

10. COMMENTS:

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