

#### Stepping Into the Ring with Step 1

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#### **Disclosures & Funding**

I am currently a fourth-year medical student and have no conflicts of interest, financial or otherwise.

The advice in this presentation is a combination of many resources and insights. This worked for me, but adjustments may be needed to fit your Step 1 goals and learning style, and there are certainly other strategies that may work as well or even better for you!

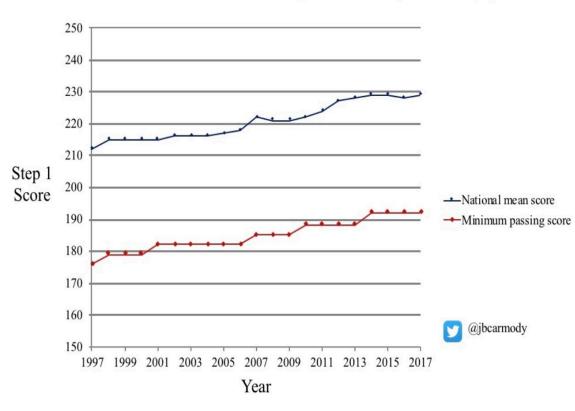
In February 2020, the National Board of Medical Examiners announced the USMLE Step 1 exam would transition to a pass/fail scoring format rather than the three-digit score, with this change occurring no earlier than January 2022. Details including changes to the minimum passing score or specific implementation, particularly given the impact of the COVID-19 crisis on the timeline, were not available as of July 2020.

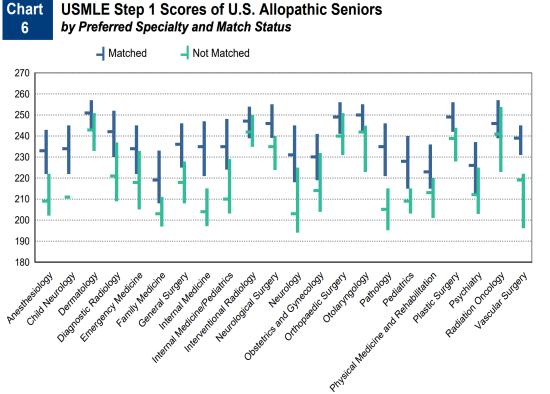


### **USMLE Step 1**

"Measure understanding of important basic science concepts and ability to apply it to medicine"

National Mean and Minimum Passing USMLE Step 1 Scores, by Year







Source: NRMP Data Warehouse

2018 NRMP Data<sup>1</sup>

Minimum passing score: 194

Average score to match: 233 (SD 17.5)

#### **USMLE Step 1**

All Specialties
Percentage of Programs Citing Each Factor And Mean Importance Rating¹ for Each
Factor in Selecting Applicants to Interview
(N=1,233)

Average Rating Percent Citing Factor USMLE Step 1/COMLEX Level 1 score Letters of recommendation in the specialty 81% 4.0 Medical Student Performance Evaluation (MSPE/Dean's Letter) 4.0 USMLE Step 2 CK/COMLEX Level 2 CE score 80% Personal Statement 78% 76% Grades in required clerkships 4.5 Any failed attempt in USMLE/COMLEX 70% 70% 3.9 Class ranking/quartile Perceived commitment to specialty Personal prior knowledge of the applicant Grades in clerkship in desired specialty Audition elective/rotation within your department Evidence of professionalism and ethics Leadership qualities 61% 3.9 Alpha Omega Alpha (AOA) membership 4.1 Perceived interest in program 58% Other life experience Passing USMLE Step 2 CS/COMLEX Level 2 PE 56% 54% 3.8 Volunteer/extracurricular experiences Consistency of grades 54% 4.0 53% 4.0 Lack of gaps in medical education 3.6 Awards or special honors in clinical clerkships 52% 3.8 Graduate of highly-regarded U.S. medical school 50% 3.8 47% Gold Humanism Honor Society (GHHS) membership Awards or special honors in clerkship in desired specialty 46% Demonstrated involvement and interest in research 41% 40% 4.1 Visa status\* 4.8 Applicant was flagged with Match violation by the NRMP 37% Away rotation in your specialty at another institution 3.8 Interest in academic career 24% 3.7 Fluency in language spoken by your patient population Awards or special honors in basic sciences USMLE/COMLEX Step 3 score 100% 50%

Figure 2

All Specialties
Percentage of Programs Citing Each Factor And Mean Importance Rating¹ for Each
Factor in Ranking Applicants
(N=1,208)

(N=1,208)		
	Percent Citing Factor	Average Rating
Interactions with faculty during interview and visit	96%	4.8
Interpersonal skills	95%	4.9
Interactions with housestaff during interview and visit	91%	4.8
<u>Fe</u> edback from current residents	86%	4.7
USMLE/COMLEX Step 1 score	78%	4.1
Letters of recommendation in the specialty	72%	4.1
USMLE/COMLEX Step 2 score	70%	4.1
Evidence of professionalism and ethics	65%	4.1
Medical Student Performance Evaluation (MSPE/Dean's Letter)	65%	4.6
Perceived commitment to specialty	64%	4.4
Perceived interest in program	63%	4.2
Leadership qualities	60%	4.2
Class ranking/quartile	59%	4.0
Personal prior knowledge of the applicant	58%	4.3
Audition elective/rotation within your department	58%	4.3
Personal Statement	56%	3.6
Grades in required clerkships	54%	4.1
Passing USMLE Step 2 CS/COMLEX Level 2 PE	51%	4.2
Any failed attempt in USMLE/COMLEX	47%	4.5
Grades in clerkship in desired specialty	46%	4.2
Other life experience	45%	3.8
Alpha Omega Alpha (AOA) membership	44%	3.9
Consistency of grades	41%	4.0
Volunteer/extracurricular experiences	40%	3.8
Lack of gaps in medical education	38%	4.0
Graduate of highly regarded U.S. medical school	36%	3.8
Gold Humanism Honor Society (GHHS) membership	36%	3.9
Awards or special honors in clinical clerkships	32%	3.8
Awards or special honors in clerkship in desired specialty	30%	4.0
Demonstrated involvement and interest in research	30%	3.7
Applicant was flagged with Match violation by the NRMP	26%	4.7
Visa status*	25%	4.0
Other post-interview contact	23%	3.7
Interest in academic career	22%	3.8
Fluency in language spoken by your patient population	19%	4.0
Away rotation in your specialty at another institution	17%	3.9
USMLE/COMLEX Step 3 score	16%	3.6
Second interview/visit	14%	
Awards or special honors in basic sciences	14%	3.4
100	0% 50% 0%	1 2 3 4 5



### **Critical Components of Match**

Summary from University of Michigan Website<sup>3</sup>

Class A Criteria: Step 1, Step 2, clerkship grades

Step 1 Passing-215: Low

215-230: OK to good

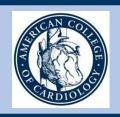
230-245: Good

245-255: Very good

250+: Excellent

Class B Criteria: Interview

Class C Criteria: Research, extracurriculars, leadership, personal statement, LORs, MSPE



#### Resources

Core resources: "UFAP" Uworld, First Aid, Pathoma

Additional dedicated study period resources: Dr. Goljan audio lectures

Optional longitudinal resources/Q banks: Anki, Kaplan, Amboss, Firecracker, Boards and Beyond [...] Sketchy, Picmonic, Osmosis. Do <u>NOT</u> try to use all of these! Less is more. Which you choose, if any, is dependent on whether your school provides any of these and your learning style.



### **Study Guide**

Amalgam from: "DermGuy" youtube videos (no longer posted), Reddit, advisors, peers.

Think of this as a job with 8-10 hours of pure work most days.

Study by organ system, with day 1 being reading through First Aid chapter, distilling your own "master notes" into a notebook, and listening to relevant Goljan lectures. Days 2 and 3 are going through Uworld on that topic. I preferred doing sets of 40 questions, untimed, on tutor mode.

Pros: focus learning and mastering one system at a time, periodically revisit your "master notes" and never look at First Aid again\*.

Cons: this is dedicated study, so any way you slice it if you're doing it right, it is going to be tiring.

Reddit Search: "Step 1 Score Calculator" & "Step 1 Score Correlation"

	# of Q's
	(with all
	subject
JWorld Q Bank c. 2018	boxes
Systems	checked
Allergy & Immunology	39
Biostatistics and Epidemiology	58
Cardiovascular	314
Dermatology	66
ENT	15
Endocrine, Diabetes & Metabolism	187
Female Reproductive System &	
Breast	65
Gastrointestinal & Nutrition	228
General Principles	75
Hematology & Oncology	224
nfectious Diseases	173
Male Reproductive System	24
Miscellanoues (Multisystem)	31
Nervous System	299
Ophthalmology	12
Poisoning & Environmental Exposure	7
Pregnancy, Childbirth & Puerperium	28
Psychiatric/Behavioral & Substance	
Abuse	132
Pulmonary & Critical Care	189
Renal, Urinary Systems & Electrolytes	148
Rheumatology/Orthopedics & Sports	126
Social Sciences	
Ethics/Legal/Professional)	45
Гotal	2485

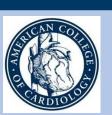


# **Study Guide**

<u>Every day</u>: eat nutritious food, sleep well, take breaks, stay connected with friends/family, exercise and go outside.

Day	Subject	
	1 Cardio Day 1	19 NBME Form 15 and review answers
	2 Cardio Day 2	20 Micro/Immun, Day 1
	3 Cardio Day 3	21 Micro/Immun, Day 2
	4 Pulm Day 1	22 Micro/Immun, Day 3
	5 Pulm Day 2	23 MSK & Derm Day 1
	6 Pulm Day 3	24 MSK & Derm Day 2
	1/2 Day off, 1/2 day GI Day	25 MSK half day off
	71	Catch up (Derm, MSK, Micro notes, misc) -
	8 GI Day 2	26 free time if you're caught up
	9 GI Day 3	Catch up (Derm, MSK, Micro notes, misc) -
	10 Renal Day 1	27 free time if you're caught up
	11 Renal Day 2	28 Hem/Onc Day 1
	12 Renal Day 3	29 Hem/Omc Day 2
	Stats, Public Health, Psychiatry	30 Hem/OncDay 3
13 Day 1		31 Read master notes. NBME Form 18.
	Stats, Public Health, Psychiatry	32 Review NBME Form 18 answers -> short day
	14 Day 2	33 NS Day 1
	Stats, Public Health, Psychiatry	34 NS Day 2
	15 Day 3	35 NS Day 3
	16 Biochem Day 1	36 Endo/Repro Day 1
	17 Biochem Day 2	37 Endo/Repro Day 2
	Catch up on everything - free	38 Endo/Repro Day 3
	18 time if you're caught up	39 UWorld 2 & Review answers
		Finish master notesthis is a free day if you
		40 stay on top of everything

41	NBME 120 & review it
42	NBME 16 & Review
43	Pharm chapter -> master notes
44	UWSA #1 & review it
;	Review old NBMEs (Forms 19 & 15) *our school made us take these earlier in our curriculum*
	Can do NBME 17, I planned to but felt I was running out of steam so took the day off
•	Read through 1/2 of master notes, take your time to digest it. Mine was ~90 notebook pages.
48	Finish reading through master notes & go through First Aid's "Rapid Review" section. This should make you feel very confident, as it is the core information tested on Step 1 and from my experience ~85% of the questions on my test was this content. Pack your snacks and drinks, have omega 3s with dinner, try to get good sleep.
	Step 1 Exam!!! Wake @ 5:30, have coffee and
49	re-read First Aid's "Rapid Review" section



### **Study Guide for DO Students**

Zach Manna of ACC Med Student Leadership Group did a 100 day study plan for dual-prep for Step 1 and COMLEX Level 1 beginning January 2<sup>nd</sup> incorporating Uworld, annotating in First Aid & Pathoma (not "master notes"), Boards & Beyond, Sketchy micro & path videos, Goljan audio. Given taking COMLEX Level 1 shortly after USMLE Step 1, he added 35 Combank questions (untimed, tutor mode, covering any previous topics up to that point) per day at the ~1/3<sup>rd</sup> point of this study period. Zach took Step 1 two days before COMLEX Level 1, but said that it seems typical to take Level 1 anywhere between two and seven days after.

Zach's Days per block (14 break days were scattered in this period, with 3 of the break days just before Step 1): GI (11), Immuno/Path/Pharm (7), Heme-Onc (12), MSK/Derm (7), Endo (7), Repro (10), Psych (6), Pulm (6), Neuro (10), Renal (7), Cardio (9), Anatomy+Embryology (5), Biochem (8).

I know this is not an exhaustive description of Zach's study guide and will defer to him and/or other DO members to share more details on their experience in dual preparing for USMLE Step 1 & COMLEX Level 1!



## **Test Day**

- If you see a Q with a huge stem, quickly look at the last line for their question and glance at the choices to give you context. Otherwise you may have to re-read the whole question.
- Highlight salient parts of the questions as you go. Questions can become a blur, so highlighting can help you focus, identify key features, and save time when reviewing marked questions.
- Mark questions as needed and try to finish each block with ~5 minutes to revisit
- Take 5-10 minute breaks between each block
- Do not dwell on questions you're unsure about or on questions that bother you after a block is over, just continue and do your best. Focus on how much you DO know, which will be a ton!



### **Final Thoughts**

Everyone is different, so don't force yourself to do this plan exactly.

Anki is a love/hate thing and a lot of extra work. Had I done it, maybe I could have scored 5-10 points higher on Step 1 but would have felt overworked and unhappy. I personally would choose to use energy on Q banks than on flashcards since they are more reflective of the test.

If you do Kaplan x1, Uworld x2, NBME practice tests, the free 120, and the questions in your curriculum, you will have done  $\sim$ 10,000 questions. The test is 280 questions.

Step 1 is 2.8% of all the questions you have already done. Let that sink in.

You are ready and you will do great!

There is more to your pre-clerkship medical school experience than Step 1, so explore what interests you and get involved in research, leadership, activities & community outreach. A stellar Step 1 score with no personalization or interesting experiences is not holistically impressive, so set realistic goals and have fun discovering your path!



Feel free to email me with questions or comments: AJM@email.arizona.edu

#### References

- 1) National Resident Matching Program. "Charting Outcomes in the Match: U.S. Allopathic Seniors 2<sup>nd</sup> edition". 2018.
- 2) National Resident Matching Program. "Results of the 2018 NRMP Program Director Survey" 2018.
- 3) Critical Components in the Match. University of Michigan.

https://medstudents.medicine.umich.edu/student-support/match/critical-components-match

