How to Become a Cardiovascular Investigator

Agenda

Friday, November 1

11:30 a.m.  Registration

12:30 p.m.  “My Personalized Future”
            Dr. Fuster

1:00 p.m.  Bridging and Funding Opportunities for Young Investigators
            Dr. Taqueti

1:25 p.m.  Choosing a Research Project/Mentor
            Dr. Callans

1:50 p.m.  How to Find a Job/Bridging Your Career from Fellow to Young Faculty
            Dr. Lala-Trindade

2:30 p.m.  Panel Discussion

3:00 p.m.  Break

3:15 p.m.  Careers in Translational Invasive Research, Clinical Trials and Epidemiology
            Dr. Stone

3:35 p.m.  Inclusion and Diversity
            Dr. Lala-Trindade

4:00 p.m.  Careers in Imaging Research
            Dr. Chandrashekhar

4:20 p.m.  Careers in Genomics and Proteomics
            Dr. Roberts

4:45 p.m.  Discussion/Question and Answer Period

5:30 p.m.  Dinner Program
            Jobs in Cardiology After Training Panel Discussion
            All Available Faculty

7:30 p.m.  Adjournment
Saturday, November 2

7:00 a.m.  Breakfast

7:40 a.m.  Careers in Clinical Cardiovascular Research, View of an Editor  
Dr. Fuster

8:05 a.m.  Careers in Electrophysiology Research  
Dr. Callans

8:30 a.m.  Careers in Cardiac Failure and Transplant  
Dr. Pinney

8:55 a.m.  Careers in Public Service and Regulatory Science  
Dr. Califf

9:20 a.m.  Careers in Basic Cardiovascular Research  
Dr. Libby

9:45 a.m.  Panel Discussion

10:25 a.m.  Break

10:40 a.m.  How to Choose a Research Project and Write a Paper  
Dr. Fuster

11:25 a.m.  How to Write a Grant  
Dr. Diwan

12:10 p.m.  Panel Discussion

12:30 p.m.  Course Adjournment

Make plans to stay for lunch and a special course immediately following the adjournment of the How to Become a Cardiovascular Investigator Course. Solving Real World Problems with Real World Evidence: Learning to Leverage Everyday Data to Improve Patient Care

OVERVIEW: Every day, a wealth of clinical information is being generated and stored – from electronic health records and national registries to claims databases and at-home monitoring devices. To leverage these non-traditional clinical data sources, the ACC has developed an engaging and practical educational initiative offering participants hands-on experience in utilizing RWD leading to RWE. This course is an education initiative that guides learners through the terminology, data sources, interpretation, analysis and the potential impact of RWE on patient outcomes.
Solving Real World Problems with Real World Evidence: Learning to Leverage Everyday Data to Improve Patient Care

AGENDA

12:30 p.m. Buffet Lunch

1:30 p.m. Welcome and Introduction

1:50 p.m. Breakout Session 1: Advantages and Limitations of Sources of RWD

2:20 p.m. Breakout Session 2: Study Designs Evaluation

2:50 p.m. Breakout Session 3: RWD Effects on Patient Outcomes

3:10 p.m. Applying RWE and RWD to Clinical Practice

Panel Discussion and Small Group Work

3:45 p.m. Q&A

4:00 p.m. Concluding Remarks and Session Adjournment